

## Annex E: Social and Environmental Screening Template

### Project Information

<b>Project Information</b>	
1. Project Title	Expanding the Ongoing Support to Least Developed Countries (LDCs) with country-driven processes to advance National Adaptation Plans (NAPs)
2. Project Number	5868
3. Location (Global/Region/Country)	Global

### Part A. Integrating Overarching Principles to Strengthen Social and Environmental Sustainability

#### QUESTION 1: How Does the Project Integrate the Overarching Principles in order to Strengthen Social and Environmental Sustainability?

##### **Briefly describe in the space below how the Project mainstreams the human-rights based approach**

This project enhances the participation in decision-makers across all economic sectors in the target LDCs. Decision-makers, in turn are responsible for reflecting the needs of those who are most affected by climate change, particularly the vulnerable and marginalised communities, individuals and groups.

##### **Briefly describe in the space below how the Project is likely to improve gender equality and women's empowerment**

NAPs follow a country-driven, gender-sensitive, participatory and fully transparent approach, taking into consideration vulnerable groups, communities and ecosystems. NAPs are based on and guided by the best available science and, as appropriate, traditional and indigenous knowledge, and by gender-sensitive approaches, with a view to integrating adaptation into relevant social, economic and environmental policies and actions, where appropriate. Comprehensive consideration of gender issues is a prerequisite for sustainable development. The Expanded NAP GSP mainstreams gender considerations through the approaches described below:

- Encourage participation from relevant ministries to ensure that the needs and challenges of women, youth, and other marginalized population groups are represented in the NAPs national teams (e.g. inclusion of relevant ministries, women's group, etc.).
- Training sessions and workshops will be delivered with gender sensitivity to ensure that: a) both male and female participants are empowered to participate meaningfully in the trainings; and b) all participants are made aware of their responsibility to respect the views of all of their colleagues during training sessions. Trainers will be required to have the skills and experience necessary to plan and facilitate gender-sensitive training.
- Knowledge generated by the project will be gender-sensitive, ensuring inclusion and sensitivity towards differences among target audiences.
- The Expanded NAP GSP will use appropriate access and communication channels to reach men and women equally when disseminating knowledge and training material. In particular, national climate and gender advocacy groups will be enrolled in the knowledge dissemination network.

##### **Briefly describe in the space below how the Project mainstreams environmental sustainability**

The National Adaptation Plan (NAP) process was established to promote political and financial support to mainstream climate change adaptation into development and planning of climate-vulnerable sectors. The overall objective of adaptation is to increase climate resilience of these sectors by minimizing, reducing or **avoiding risks** as well as enhancing the capacity of stakeholders within these sectors to adapt to climate change. Therefore, this process promotes long-term sustainability of environment and ecosystems under conditions of climate change.

**Part B. Identifying and Managing Social and Environmental Risks**

<b>QUESTION 2: What are the Potential Social and Environmental Risks?</b> <i>Note: Describe briefly potential social and environmental risks identified in Attachment 1 – Risk Screening Checklist (based on any “Yes” responses).</i>	<b>QUESTION 3: What is the level of significance of the potential social and environmental risks?</b> <i>Note: Respond to Questions 4 and 5 below before proceeding to Question 6</i>			<b>QUESTION 6: What social and environmental assessment and management measures have been conducted and/or are required to address potential risks (for Risks with Moderate and High Significance)?</b>
<i>Risk Description</i>	<i>Impact and Probability (1-5)</i>	<i>Significance (Low, Moderate, High)</i>	<i>Comments</i>	<i>Description of assessment and management measures as reflected in the Project design. If ESIA or SESA is required note that the assessment should consider all potential impacts and risks.</i>
N/A	I = 1 P = 1	Low	This project is low risk, as all of its activities are focused on technical assistance for building capacities for government officials.	N/A
<b>QUESTION 4: What is the overall Project risk categorization?</b>				
Select one (see <a href="#">SESP</a> for guidance)				
<i>Low Risk</i>		<input checked="" type="checkbox"/>	<b>Low</b>	
<i>Moderate Risk</i>		<input type="checkbox"/>		
<i>High Risk</i>		<input type="checkbox"/>		
<b>QUESTION 5: Based on the identified risks and risk categorization, what requirements of the SES are relevant?</b>				
Check all that apply				
<i>Principle 1: Human Rights</i>		<input type="checkbox"/>	Does not apply	
<i>Principle 2: Gender Equality and Women’s Empowerment</i>		<input type="checkbox"/>		
<i>1. Biodiversity Conservation and Natural Resource Management</i>		<input type="checkbox"/>		

	<b>2. Climate Change Mitigation and Adaptation</b>	<input type="checkbox"/>	
	<b>3. Community Health, Safety and Working Conditions</b>	<input type="checkbox"/>	
	<b>4. Cultural Heritage</b>	<input type="checkbox"/>	
	<b>5. Displacement and Resettlement</b>	<input type="checkbox"/>	
	<b>6. Indigenous Peoples</b>	<input type="checkbox"/>	
	<b>7. Pollution Prevention and Resource Efficiency</b>	<input type="checkbox"/>	

**Final Sign Off**

<b>Signature</b>	<b>Date</b>	<b>Description</b>